

Principal's Greeting

Welcome to the 2023-2024 school year at Hendrix Elementary International Baccalaureate World School! It is a tremendous honor to serve the Hendrix Community as Principal for the past nine years. I love serving this great community and treasure the relationships with the staff, parents, and students. Hendrix is a special place. I am overjoyed to be in a position to positively impact the lives of students and teachers.

Academic achievement is a priority as we seek to ensure that each child achieves his or her potential through diverse and challenging educational experiences. Our goal is to create a learning community that is committed to engaging every student in every classroom every day. Our students, staff, and families work together to create an environment where children are intellectually challenged in ways appropriate to their individual strengths, needs, and experiences.

We are the only elementary school in District Two that offers the International Baccalaureate program, Creative Movement, and Spanish so you can be proud your child attends such a unique school. This year we have also been recognized as an Arts in Basic Curriculum School. This will offer the continued support of arts integration into our curriculum. The combination of dance, art, and music meet a very basic need in each of our students to find a means of expressing their individual talents.

We recognize the important role that parents and family play in the educational process and ask for your interest and support throughout the year. Parents, you are your child's first and most important teacher. You know your child better than anyone else and we invite you to work in partnership with your child's classroom teacher. You have rich insight into your child's unique needs, talents, and interests. Please feel free to share any information that you believe will help us increase your child's success. With your help, we can instill life-long values in our students to work hard, exceed expectations, and to appreciate their education. We hope this handbook and calendar will inform you of the rules, procedures, and events of the school. Clear communications between home and school are important to the success of our educational program.

Please feel free to call the school if you have any questions or concerns. We look forward to partnering with you and your child throughout their elementary years.

With much anticipation,
Tina Humphries, Principal

Hendrix International Baccalaureate World School

1084 Springfield Road
Boiling Springs, South Carolina 29316
www.hes.spart2.org



Contact Information:

School Phone: 864-216-4000

School Fax: 864-216-4041

Tina Humphries

Principal

Keighley Wingard

Assistant Principal

E'Toya Logan

Assistant Principal

Lakeasha Johnson

Receptionist

Lynn Covil

Secretary/Bookkeeper

Jeanette Coombs

Powerschool Secretary

Marciela Torres

Interpreter

Bus Transportation: 599-9564

District Office: 578-0128

3231 Old Furnace Road, Chesnee, SC 29323

**James H. Hendrix International Baccalaureate World School
2023-2024 Parent-Student Handbook and Calendar**

Spartanburg County School District Two
Mr. Lance Radford, Superintendent

Board of Trustees

Connie Smith	Matthew Schubeck
Sara R. Simmons	Jason Seay
Rachel Smith Yelton	Brandon McKillop
Seth Breitenbach	David Garner
Johnny Jackson	Connie Banks

District Two Personnel

Chief Finance Officer	Mrs. Brandi Gist
Assistant Superintendent of Instruction:	Dr. Angela Hinton
Director of Elementary Studies:	Mrs. Deana Watson
Director of Special Services:	Mrs. Fran Metta
Director of Personnel:	Mr. Carlos Brooks
Director of Public Information:	Mr. Adrian Acosta
Director of Student Services:	Mr. Corey Willimon
Director of Food Services	Mr. Noah Rucker
Director of Accountability & Testing	Mrs. Trisha Meadows
Director of Building and Grounds:	Mr. Paul Hollifield
Director of Bus Transportation:	Mrs. Jan Johnson
Transportation Office Phone:	864-599-9564
Questions Regarding Bus Delays:	864-342-2046

Hendrix Elementary Daily Schedule

7:00AM	Building Opens (Do not bring your child inside the building or leave them alone outside before 7:00am. There is no one to supervise them and you are putting your children in a dangerous situation.)
7:00	Breakfast begins
7:15	Students not eating breakfast are dismissed to bus rooms/4k students go to room 408/ 5k students go to the gym/ all other students will sit in the hallway outside of their classrooms.
7:30	Breakfast ends
7:40	School day begins/Tardy bell rings (Parents MUST sign in his or her child who arrives at school after the 7:40 am tardy bell.)
10:45-Until	25 minute class lunch periods begin
2:10 pm	Bus and Day Care Van Dismissal
2:12pm	Car Rider's Dismissed—Pisgah Circle 4K, 5K, 1st and all siblings of K4, K5, and 1st grade students to Pisgah Circle
2:15pm	Car Rider's Dismissed—Springfield Loop 2nd, 3rd, 4th and 5th to Springfield Loop
2:20pm	Students attending After School Program, walkers, and bike riders are dismissed. (Elementary students must have their parent's permission in writing to walk or ride their bike home from school if they will be unaccompanied by an adult).

Mrs. Amy Cashman 2023-2024 Teacher of the Year!
Mrs. Cashman serves as our Special Education teacher at HES. She was nominated by the faculty and staff for this prestigious honor.

Our Mission Statement

To provide student centered instruction in a safe environment that prepares all students to become inquiring, compassionate, life long learners and internationally minded world citizens.

Our Vision

Home, school, and community work together in an Environment which is safe and supportive to foster a Student centered and successful curriculum!

Hendrix Elementary School Goals

- Students will exhibit an enthusiastic love for learning and be motivated to learn throughout life.
- Students will demonstrate competency in communication through reading, writing, speaking, and listening.
- Students will demonstrate competency in mathematics, science, social studies, and the arts.
- Students will be able to utilize technological skills to access, process, and communicate information.
- Students will demonstrate knowledge and skills to act responsibly utilizing decision making processes.
- Students will demonstrate behaviors, which exemplify positive leadership, cooperation, and good citizenship.

Accreditation

Our school is proud to be fully accredited by the Southern Association of Colleges and Schools and the South Carolina Department of Education.

Communication and Conferences with Teachers

You may email your child's teacher by typing his or her name in the following manner: teacher's first name.teacher's last name@spart2.org

(example tina.humphries@spart2.org)

You may arrange to meet with your child's teacher by sending a note or calling the school at 864-216-4000 during the teacher's planning period.

School Information App

A school app is available for you to have up to date information sent to your device on a daily basis. Available at the App Store or Google Play. For assistance in accessing School App please see the office staff.

Facebook/Instagram

James H. Hendrix Elementary School-follow us by selecting like on our page.

Faculty and Staff Information

4-Year Old Kindergarten

Gina Huskey	Teacher	Room 301
Angie Gee	Assistant	
Sara Cauthen	Teacher	Room 303
Glenda Pryor	Assistant	

5-Year Old Kindergarten

Melanie Miller	Teacher	Room 400
Michelle Lancaster	Assistant	
Nikki Collins	Teacher	Room 402
Sabrina Cooler	Assistant	
Marie Dunaway	Teacher	Room 404
Kim Roberts	Assistant	
Kristy Bridges	Teacher	Room 406
Nicole Gary	Assistant	
Shannon Pace	Teacher	Room 408
Ruth Dodds	Assistant	

1st Grad

Pamela Ward	Teacher	Room 300
Rachel Zickefoose	Teacher	Room 302
Clancy Bishop	Teacher	Room 304
Summer Tamayo	Teacher	Room 306
Candace Diehl	Teacher	Room 308

2nd Grade

Tammy Scherbarth	Teacher	Room 203
Elizabeth Waligora	Teacher	Room 205
Cassie Ezell	Teacher	Room 206
Beverly Semo	Teacher	Room 207
Emily Munday	Teacher	Room 208
Katie Feil	Teacher	Room 209

3rd Grade

Kayla Bowman	Teacher	Room 210
Christen Sistare	Teacher	Room 211
Alison Hogsed	Teacher	Room 212
Robin Howell	Teacher	Room 213
Alex Hurwitz	Teacher	Room 214

4th Grade

Tiffany Coleman	Teacher	Room 102
Valerie Koproski	Teacher	Room 103
Kim Turner	Teacher	Room 104
Mary Alice Holmes	Teacher	Room 105

5th Grade

Christie Lovinggood	Teacher	Room 106
Deedee McGinnis	Teacher	Room 107
Caitlin Hice	Teacher	Room 108
Courtney Stepp	Teacher	Room 109
Amanda Scruggs	Teacher	Room 110

Support Staff

<u>Foreign Language</u>	Maria Trejo	Room 316/317
<u>Creative Movement</u>	Dr. Ashlee Ratigan	Room 202
<u>Literacy Coach</u>	Dr. Justin Lovelace	Room 315
<u>Resource</u>	Tori Bush	Room 307
<u>Resource</u>	Debra Cabiness	Main Hall
<u>ESOL</u>	Kris McKinney	Room 305
<u>ESOL</u>	Valecia Whitfield	Room 305
<u>Self-Contained</u>	Amy Cashman	Room 310
<u>Self-Contained Asst.</u>	Laurie Duffessy	Room 310
<u>Self-Contained</u>	Kelsee Kellogg	Room 200
<u>Self-Contained Asst.</u>	Amanda McGinnis	Room 200
<u>Music</u>	Gary Frazier	Room 201
<u>Art 1</u>	Megan McGee	Room 100
<u>Art 2</u>	Morgan Duty (Thurs.& Fri)	Room 316
<u>PE 1</u>	Travis Pitman	Gym
<u>PE 2</u>	Derek Byars (Mon.& Tues.)	Gym
<u>Media Center</u>	Kristin Pack	Library
<u>Media Asst.</u>	Melissa Marlowe	Library
<u>Speech</u>	Nadia Barger	309
<u>Speech</u>	Mary Mann	
<u>Computer Tech 1</u>	Denis Peters	Room 317
<u>Computer Tech 2</u>	Melissa Marlowe	Room 101
<u>Computer Tech 3</u>	Amy Solesbee	Room 204

School Counselor Kristen Ewing Room 311

School Counselor Carol Holder Room 311

School Psychologist TBD

Gifted and Talented TBD Room 316

Interpreter Marciela Torres
Main Office

Title I Parent Liaison Ashtyn Gardner Main Office

Behavior Support Tech TBD

Academic Support Tech Cheryl Williams
Beth Stiffler

After School Director Jeanette Coombs (864) 216-4015
SRO Sara Nuckolls

Cafeteria Manager Julie Glenn Richards

Cafeteria Contact Information: (864) 216-4002

Custodial Team: Rhonda Greenway-Lead Custodian
Annie Sams, Krystyn Compton, Martin Aguirre,

Reading Interventionist Erin Luc Room 309

IB Coordinator Allison Watson Room 314

Instructional Support Tutor Mitzi Nettles & Leslie Taylor

Nurse Suzanne Mossburg Main Office

Contact Information: Suzanne.mossburg@spart2.org

**Immunization and medication information
found in a separate section**

The International Baccalaureate Primary Years Program

James H. Hendrix Elementary School is proud to be the first public School in Spartanburg County to be authorized as an International Baccalaureate World School. The Primary Years Program is a rigorous commitment in which all K4-5th grade students are involved in hands-on, student-centered learning experiences. Our faculty and staff continuously plan curriculum that is challenging and researched based in order to provide the best learning environment possible. We expect your child to thrive within this philosophy of instruction and believe it will offer many benefits. As a part of Hendrix IB World School your child will have the opportunity to participate in activities such as Suzuki Strings, Spanish, and Creative Movement. We have received tremendous support from our Superintendent, School Board, and District Office staff. Along with the commitment of the administration and faculty and staff, it is an exciting time to be a student at Hendrix!

IB Exhibition

In May of 2023 our fifth grade students will once again provide a culminating assessment of their work in the unit of inquiry. This is the highlight of their work and we encourage our parents and other community stakeholders to support and attend this impressive display of our students' knowledge.

Our Mission

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Our Vision

To more consciously establish the IB as a leader in international education as we continue to work toward our mission.

IB Learner Profile

Inquirers:	We nurture curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable:	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers:	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators:	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled:	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded:	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring:	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers:	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced:	We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective:	We thoughtfully consider the world and our own ideas and experience, We work to understand our strengths and weaknesses in order to support our learning and personal development.

ABC School

In 2023, HES was honored with becoming an Arts in Basic Curriculum School. Hendrix Elementary School provides its diverse population with a variety of programs to meet the needs of all learners. It is a school that is driven by the concepts of differentiation, student engagement, and the integration of the arts. Students have opportunities to participate in many arts-based programs such as Suzuki Strings, Wildcat Dancers, Gifted Art, Spring Musicals, Wildcat Winds, and Drum Circle. Through the use of arts-integrated strategies tied to rigorous standards, students are challenged to explore and express learning in engaging and creative ways. Through a partnership with the Chapman Cultural Center our school benefits from visits by the Muse Machine Outreach Program several times a year, thus engaging our students in the experience of live performances. Arts integration makes learning visible, allowing students to master content in a meaningful way. Through our International Baccalaureate Programme, both academic and arts teachers collaborate to integrate the arts into the academic curriculum in an authentic and engaging way, providing students with multiple opportunities for creativity and success. Students are provided with extensive related arts classes that promote collaboration through whole-child learning including creative movement, music, and visual arts.

Pupil Attendance

Regular attendance is critical if students are to be successful in school. An absence can only be considered excused when (1) an excuse from a doctor or medical provider is sent or (2) a parent note is sent to school explaining the reason for the absence within 5 days of the absence. The note should include the date(s) of the absence(s), the reason for the absences, the telephone # of the parent/guardian, and the parent's signature. Students are limited to 10 parent notes per year. Once parent notes have been received for 10 of your child's absences no additional parent notes can be accepted. A valid medical excuse must be provided for any additional absences in order for the absence to be excused. All excuses must be submitted within five days of the student's return to school. Legal absences include days when a child is absent due to his/her personal illness, a doctor or dental appointment, emergency family illness, death in the family, buses not running, and religious holidays. According to board policy, absences in excess of 3 consecutive days must be approved by the school's principal. This is to ensure a student will not be truant with their absences or miss a state examination or testing window. In the case that a student does miss state examinations, they could potentially

be rescheduled on a day when classroom instruction is not occurring (field trip, awards day, etc.) to ensure the student does not miss additional instruction. Unlawful absences result when a student returns to school from an absence without a note or misses school due to pleasure trips or activities that could have been tended to after school hours. Our state law defines truancy as "a student who has incurred 3 or more consecutive unlawful absences and/or 5 total unlawful absences and/or has excessive tardies in a school year." School administration is required by law to refer all students classified as truant to the Spartanburg County Truancy Court. Prior to a court referral, efforts will be made to work with the parent to develop a plan to improve attendance.

If you would like to pick up homework for days missed please call by 10:00 a.m. on the day your child is absent to allow time for your child's teacher to prepare all necessary materials. Homework will be available to pick up after 2:30 p.m. in the school office.

Student Tardiness

School tardiness is addressed in the district's policy as DISORDERLY CONDUCT, defined as those activities engaged in by the student which tend to impede orderly classroom procedures or the frequency of which disturb the classroom or school. Students are required to be at school by 7:35 A.M. Students will be marked tardy at 7:40 A.M. Students will receive their tardy slips from the office. Parents must request in writing for a tardy to be excused by the principal. The request must be submitted within two days of the tardy. A parent MUST come into the school and sign their child(ren) in when they arrive after 7:40 a.m.

Tardy Policy

5 Tardies—tardy warning letter will be sent home to parent

10 Tardies—parents will receive a call from a school official

15 Tardies—parents will attend intervention conference with school official

30 Tardies—Referral to Spartanburg County Truancy Court

(Note: Failure to attend conference will result in an automatic referral to truancy court)

Morning Car Arrival—Doors Open at 7:00AM

- **K4, K5 & 1st grade students and their siblings** should be dropped off at the circle off of Pisgah Road. This is a single lane drop-off. The GATE at Pisgah Drive will close at 7:38AM. Parents are to bring their children to the main office and sign them in after 7:38AM.
- **2nd, 3rd, 4th and 5th grade students** should be dropped off at the Springfield Loop. This is a single lane drop off. Doors at the loop will be closed at 7:38AM. Parents are to bring their children to the main office and sign them in after 7:38AM.

Afternoon Car Dismissal

- **K4, K5, & 1st graders and their siblings will be picked up at the Pisgah Circle.** When picking up a car rider at the Pisgah Road Circle, **please follow the instructions of the school personnel.** There will be double lines that merge into a single line. Students will be called by walkie-talkie and will be escorted to your car. We **WILL NOT** dismiss your child to your car unless you have an approved Hendrix Car Tag.
- **2nd , 3rd, 4th and 5th graders will be picked up at the Springfield Loop.** Your child will be called by walkie-talkie to your car. We **WILL NOT** release a child to anyone who is not in the car and does not have an approved Hendrix Car Tag.
- Parents/Guardians will be given two car tags with their child's name and teacher's name. **These tags MUST be visible at dismissal time to ensure that we are matching the right student and parents.** We respectfully request that parents not enter the building during afternoon dismissal to keep the hallways clear for efficient dismissal of our students.
- **After-school participants, walkers and bike riders** will dismiss at 2:20pm. Students who ride their bikes or walk home unattended will need a parent note indicating that the parent gives permission for the child to walk unattended.
- The school can only assume responsibility for the supervision of students during regular school hours. Students not picked up will be sent to the Hendrix After School Program, and a \$10.00 fee will be charged.

Bus Transportation

All bus riders will dismiss between 2:10 pm and 2:15pm.

Parents should encourage their children to obey safety rules for riding the bus. Safety is one of our most important concerns for students who ride the buses. Students are expected to follow the rules and procedures of safe bus conduct. Riding the bus is a privilege and not to be abused. A student may be restricted from riding the bus for five (5) or ten (10) days depending on the infraction and number of times disciplinary measures have been taken.

Severe misconduct and repeated offenses will result in suspension from the bus for the remainder of the year. Any questions you may have about bus routes and/or stops should be directed to Mrs. Jan Johnson, the Director of Transportation (599-9564). You may also check on late bus schedules by calling 342-2046. Should the **permanent manner** of transportation for your child change in any way, the parent/guardian IS REQUIRED to complete a transportation change request form at the school office. **We WILL NOT make changes in transportation over the phone.**

*****State law requires that an adult meet a kindergarten child (K4-K5) at the bus stop or be visible at the home. If your K4 or K5 child is returned to school by the bus driver 3 times, due to the fact that an adult is not visible, your child will be removed from the bus for 10 school days.**

Early Dismissal

Please limit the times you excuse your child from school early. When early dismissal is necessary, please try to arrive before 1:30pm. If you need to come into the school, please park in the parking spaces designated for visitors.

Changes in Daily Transportation

If a child is to leave school other than his/her regular way, or at a different time, parents must write a note to the teacher to inform him/her of the change or send a message through the SeeSaw app. Students without a note will not be permitted to go without the parent/guardian's written permission. Please make arrangements and inform your child before they come to school to avoid confusion. **Please do not call the school to make changes your child's mode of transportation.**

Grading Scale

Teachers in grading students' work and for reporting on report cards will use the following scale:

A	-	90-100	Superior
B	-	80-89	Above Average
C	-	70-79	Average
D	-	60-69	Below Average
S	-		Satisfactory
N	-		Needs Improvement

Determination of Grades

- 90% determined by a minimum of 5 major tests in Reading, Language, and Math
- 90% determined by a minimum of 2 major tests in Science/Social Studies
- Major projects can count as a test grade
- 10% determined by classwork, quizzes, reports, homework, or participation by a minimum of 5 assignments

Standards for Promotion

File number IHE from Spartanburg District Two Board Policy: Approved January 1998. The administration, supervisory and teaching staff of Spartanburg School District Two shall strive to create plans of instruction and instructional organization to provide maximum opportunity for each student to progress through school according to his or her own needs and ability.

In order for an elementary student to be promoted, he or she must satisfactorily complete at least a required minimum program at the instructional level appropriate for him/her. In addition, SC Read to Succeed Act 284 States: "Beginning with the 2017-2018 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment that equates to Not Met 1 on the Palmetto Assessment of State Standards (PASS).

The following criteria shall govern student promotion from one grade to another:

- Classroom performance—60% mastery in each course
- Performance in math and reading in conjunction with the state standards at each grade level.
- Test Performance—steady growth toward proficient and advanced levels
- Special Needs Students—Individualized Education Plans address alternative goals and promotion standards that are applicable to the needs of the student.
- Limits to retention—A student should be retained no more than once in grades 1-3, once in grades 4-6, and once in grades 7-8.

Positive Behavior Intervention Support (PBIS)

PBIS is a positive approach to focusing on desired behaviors from students. At Hendrix, we will use the acronym P.A.C.K. which will stand for Principled, Appreciative, Cooperative, and Knowledgeable. These characteristics will be used to assess behaviors of everyone, including students, bus drivers, cafeteria staff, custodians, secretaries, and teachers. Incentives and awards will be given throughout the year to recognize those of us who are a part of the "P.A.C.K." in every way!

Response to Intervention Plans

At the beginning of the school year, the school will notify each parent of students performing below grade level through a conference. Participants in the conference will develop an intervention plan for the student. Should a parent be unable to attend the conference, the school will appoint a mentor to act in their stead and a copy of the plan will be mailed to the parents or guardians.

Special Services

The special services of a school psychologist, nurse, hearing or speech therapist, occupational therapist, mental health counselor, and ESOL teacher are available to students. Parents and teachers may request these services through an administrator or school counselor.

The School Counselor Program

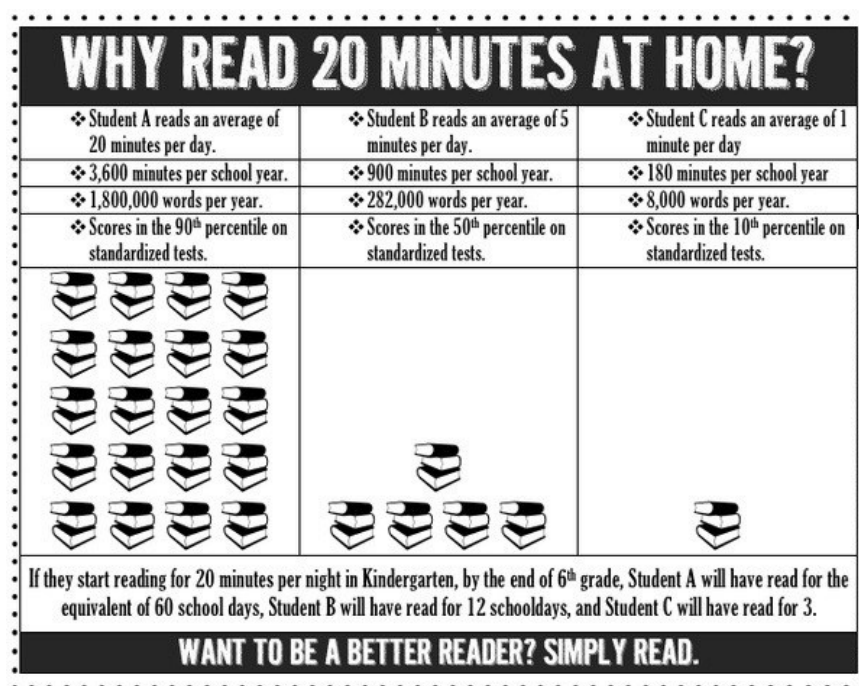
The school counselor program at Hendrix Elementary School serves all students ranging from 4K-5th grades. The developmental school counselor program at Hendrix strives to insure that all students meet their potential in a safe, inviting and nurturing environment. Counseling services include classroom guidance lessons, small group sessions, and individual counseling for both students and their parents. Parents can let the school counselor know that they want to make an appointment by calling **Ms. Kristen Ewing or Mrs. Carol Holder** at 864-216-4000. All student sessions are confidential unless it is determined that the child is a threat to themselves or others. Parents and students may also access Mental Health Services at Hendrix through a referral made by the counselor. Meetings with the Mental Health personnel are held at Hendrix, and Medicaid billing is permitted **Brandi Devall** is our District School Social Worker .She can be contacted at 864-578-2884 and is located at Sugar Ridge Elementary School. Our Title I Parent Liaison **Ashtyn Gardner** is here for you and will assist you or find services to meet your needs. Please feel free to call the school should your family find themselves in a financial or emergency situation.

Homework

Homework is an extension of the classroom. It helps provide needed practice while developing responsibility and maturity. Homework in grades 1 and 2 should not take longer than 30 minutes to complete. Homework in grade 3—5 should take no longer than 30-45 minutes unless a special project is due.

The parent's role is to provide time and space for quiet, productive work and provide encouragement and reinforcement if the child encounters difficulty. It is not the parent's responsibility to do the homework for the child. This does not allow the teacher insight into where the child may need assistance.

Independent Reading



Please help your child keep up with books brought home and return them to school on time.

Make Up Work

Provisions for making up work missed should be arranged with the teacher at the earliest time possible. Parents may call the school office before 9:00am to request make-up work. This work may be picked up in the office after 2:30pm.



Homework Folder and School Agendas

Students' papers, announcements IEP, RTI documents and invitations, and other communications will be sent home in a blue, plastic folder each week. Parents or guardians should check their child's book bag every evening for notices from school. Most communication from school that needs to be returned will be printed on yellow paper. The school also provides each student with a lesson assignment agenda. The purpose of the agenda is for the parent and teacher to communicate on a daily basis.

Procedures for Transfer/Withdrawal

- Parents should notify the school before the day of the transfer so that a transfer form can be completed for the new school.
- Students should return all textbooks to teachers.
- Students should return all library books to the library.
- Fees for materials will not be refunded.
- Remaining days on breakfast and lunch accounts will be refunded by the cafeteria. Any money owed for lunch will need to be paid.
- Student records will not be sent until all outstanding fees are paid.
- School records of students will be forwarded to officials of other schools or school systems in which the student seeks to enroll.

Parent-Teacher Conferences

The district schedules two evenings for parent-teacher conferences following the first nine-weeks grading period. If you would like to request a parent conference, please contact the teacher for an appointment (864-216-4000). The administration and guidance counselor are also available for conferences upon request.

District Two Dress Policy

The orderly conduct of the educational process requires that the clothing and grooming of students not be distracting, disruptive or provocative. Therefore, the following shall not be allowed: unusual hair styles; excessive cosmetics; low-neck blouses, shirts or dresses; open-back dresses, blouses, or shirts; open mid-drift blouses or shirts; tank tops; sheer or see-through blouses; shorts, skirts or pants that are too tight and/or too short; disruptive buttons, insignias or symbols on shirts; any style of clothing tending toward immodesty by exposure or excessive emphasis of bodily features.

Address and Phone Number

It is necessary that the school office have your **current address and phone number**. This information is especially important in cases of an emergency. Please notify the office immediately if you change your address or phone number. Many persons have unlisted phone numbers; however, the school must have a number where parents can be reached. The school will not release unlisted phone numbers. Numbers at your place of business, including the extension, when applicable, is helpful as well. Emergency contacts and cell phone numbers will allow the school greater flexibility in the event of an emergency.

Visitors to School

All visitors in the building, including parents and school volunteers, must stop by the office to sign in and get a visitor or volunteer badge. You must have ID. This regulation is for your child's protection. If you are in our building and you do not have a badge, you will be stopped and asked to return to the office to sign in properly. Class visits are a time for limited observation only. Arrangements should be made with the teacher or administrator prior to visiting a classroom for observation. Adherence to this policy will keep interruptions to a minimum and allow visitors in the building to be reached if necessary. Upon leaving our building, please sign out. All exterior doors will be locked at all times, or when open, will be monitored by an adult.

Custody Issues

For everyone's safety, no student will be allowed to leave school with anyone other than those adults designated on InfoSnap. In situations where there is a custody conflict between parents, it is necessary to have a copy of legal custody orders on file in the school office. Otherwise, children will be dismissed to either biological parent. **Photo identification will be required from the individual who signs the child out.**

School Telephone

The school telephone number is 864-216-4000. Messages can be taken for the student and teachers, but it is not always possible to deliver them immediately. Parents may talk with teachers after school, during their planning periods, or by leaving a voice mail. Teachers may not leave their classrooms to answer phone calls between 7:30 and 2:30 unless in the case of an emergency. School Messenger, SeeSaw, School App, and our social media accounts allow the school to inform parents regarding school events.

Library

All students visit the library during their designated class activity time. Students are provided a special identification number to check out books. Books are checked out and can be renewed one time. Also, no refunds for lost books will be made unless the book is returned in good condition within 30 days of the overdue notice. If your child loses a library book, the parent will be responsible to reimburse the Hendrix Media Center for the replacement cost of the book.

Parties at School

Parties will be held two times during the school year: Christmas and Valentine's Day.

If a child brings party invitations to school for their birthday, etc. they must have one for each child in the classroom. If there is not an invitation for each child, then they will not be given out and will be sent back home.

Fundraising

Students are not allowed to go door to door to sell fund raising items. This is for the students' safety. It is also a ruling of the Southern Association of Colleges and Schools (SACS). Fund raising by the PTO is a parental commitment in support of educational objectives that benefit and promote education opportunities for all students.

Delivery of Items to Students and Staff

According to district policy, effective July 1, 1995, all personal deliveries of flowers or food to staff and students will not be allowed. We do not allow food from outside restaurants to be substituted for a child's lunch.

Lost and Found

Lost and found is housed in the cafeteria or on the clothing rack in the hallway. To help minimize the amount of lost articles, **please put your child's name on items of clothing such as jackets, sweaters, and coats.** Unclaimed articles will be donated to the clothing bank.

Severe Weather Plans

If it becomes necessary to close school due to adverse weather conditions, parents should follow the steps listed:

- Listen to local radio or television stations for announcements regarding school closing or dismissing early. Announcements will be made by 6:00 AM.
- DO NOT CALL THE SCHOOL. The telephone lines need to be kept open for emergency messages.
- School Messenger, SeeSaw, the Hendrix School App, and our social media accounts will also be used to contact families regarding early dismissal and/or canceling school.
- Each parent will complete an emergency release plan for his or her child (ren) that details what the child should do in case of early dismissal.
- Arrange to pick up your child (ren) who attends the Hendrix After School Program. Hendrix After School Program will not operate when weather conditions necessitate closing.

Fire, Earthquake, and Tornado Drills and Other Safety Precautions

- The school will have a fire drill each month. The teacher will direct the students to proper routes. There should be no crowding, pushing, or talking in the evacuation lines.
- Earthquake drills are practiced once a year. Students are taught the proper stance to take in the event of an earthquake by their classroom teachers.
- In the event of a tornado, teachers will instruct the students to their proper station. Students should be seated on the floor, facing the walls, with heads tucked and covered with hands.
- Intruder drills are practiced twice a year. The intercom system is used to alert the faculty and staff of the need to lock down the building. Messages are sent by e-mail, walkie-talkie, or word of mouth to give notification of the danger and/or end of the drill. All doors are locked and remain locked until the end of the drill.

Shelter-in-Place

Should a hazardous chemical spill take place within an unsafe distance from our school, the following procedures will take place:

- All students will be moved to a designated area that is considered safe.
- The school will go into lock down. No one will be allowed in or out of the building.
- All air vents will be covered and the HVAC be turned off.
- Students will remain in the sheltered area until an all clear status is reported by emergency personnel.
- Should an evacuation be necessary, students will be moved to the auditorium at First North or University of South Carolina Upstate
- Parent Reunification forms will be completed before a child is allowed to leave the church or school.



Student Fees

Yearbooks **\$20.00** \$25.00 if yearbooks are available on distribution day.
Agendas **\$5.00** If your child loses the one given to them on their entry date.
Car tags **\$1.00** Each family is allotted 2 car tags per year. If additional tags are needed a fee will be incurred.

Hendrix After School Program

Hendrix offers a comprehensive after school program which includes: homework time, enrichment, snacks, dinner, and playtime. The hours of the program are 2:00pm – 6:00pm, Monday – Friday. During teacher workdays and school holidays, the after school program will be closed. Applications for enrollment are available at registration or in the school office.

Required Fees:

\$20.00 registration fee per child
\$12.00 per day per child and a discount is available for multiple siblings.

School Breakfast and Lunch

Student breakfast per day—\$ 1.50 Student lunch per day—\$ 2.85

Children from families who qualify for reduced meals need to pay \$ 0.40 for lunch and \$ 0.30 for breakfast per day. Parents may pay for their child's lunch on a weekly or monthly basis. Any family seeking to qualify for free meals or who has previously qualified will need to complete a new application each year.

Adult breakfast—\$3.10 Adult Lunch—\$4.80

The cafeteria will send a notice home when the child's cafeteria balance is low. Students MAY NOT eat on credit. Once a child owes \$10.00 or more in cafeteria fees, they will be given an alternative meal and milk until the balance is paid in full. Please be advised that no food from outside restaurants or vendors may be substituted for a student's school breakfast or lunch. Parents are encouraged to support a healthy school environment by providing a variety of nutritious foods if meals or snacks are sent from home. This is in compliance with District Two School Board policy. Breakfast begins at 7:00am and ends promptly at 7:30am.

There will be a \$25.00 fee for all returned checks for insufficient funds payable at the school office. Your child will not be allowed to buy any extra foods or attend field trips until the balance is paid.

Student Opportunities

Opportunities for Students:

Flag Patrol: 3 students are chosen to raise and lower the flag each school day. These students will receive a flag to take home at the end of the school year.

Student Council: Two members per class are chosen to fulfill student council duties and responsibilities.

GT Art: Students are selected for gifted art based on their end of the year visual art screening and will participate in the weekly art program after school hours.

Other Opportunities:

Spanish Club: This is an opportunity for interested students to learn more about the Hispanic language and culture.

Paws for Poetry: Designed to help students in K5-5th grades develop reading fluency.

BETA Club—5th grade students

HOPE Squad—is a national organization that empowers the natural helpers in a school to help others through peer-to-peer interactions. Its goal is to create a safe school environment, promote connectedness, support anti-bullying, encourage mental wellness, and to help reduce mental health stigma.

International Choir: 3rd—5th grade students are selected by audition and participate in choir practice weekly in addition to special performances.

Wildcat Dancers: 3rd- 5th Grade students who audition to participate in the weekly dance club.

School Musical: 3rd-5th grade students who are interested in singing, dancing and acting on stage can audition for our yearly school musical performed at the end of March. Selected students are required to stay after school for practices. More rehearsal dates will be necessary closer to show date. Parents are responsible for pickup promptly after each rehearsal. There will be a \$10.00 fee for each cast member.

All club members know that being a member is a privilege and that to remain an active member of the club they must:

- Do their best academically.
- Be in attendance at all meetings.
- Be a positive example.

Health Screenings

All K5- 5th grade students will have hearing and vision screenings by the school nurse within two months of enrollment. Also, all K4-5th grade students will receive yearly dental screenings. This is a free service provided by Healthy Smiles. Preventive dental hygiene services are offered to all students at school. A registered dental hygienist will clean teeth and apply fluoride and sealants every six to eight months. There is a charge for this service that is provided by Healthy Promotion Specialists. A parent/guardian must sign a consent form in order for a student to participate.

Student Medication Policy

If it is not possible to give physician prescribed medications at home, the following guidelines are to be met before any medication will be administered at school:

- A form provided by the school is to be completed by the physician. The form is to be signed by both the physician and the parent(s).
- In order to avoid unexpected reactions, the first dose of medicine should be given at home.
- The medicine should be hand delivered by the parent or an adult designee to the nurse of the school in the original container with the proper label along with the signed form.
- The nurse will administer the medication as directed by the doctor.
- The medicine will be accessible only to the person responsible for giving it.
- A medication record will be maintained at the school by the nurse.
- Parents should reclaim any unused medications within one week of the termination of treatment or within one week of the last day of school. The unused/unclaimed medications will be destroyed.
- The school district personnel will not be responsible for any adverse drug reaction when the medication has been given in the manner prescribed.
- The district will grant permission to self-monitor and self-administer medication on a year by year basis based on appropriate written authorization from the parent/legal guardian and the student's healthcare provider who prescribed the medication.
- Any student with known food allergies or special dietary needs will need a statement from their physician.

Immunizations

All children must have a South Carolina Certificate of Immunization from the doctor or the health department before entering school. Students may not enter school without current South Carolina immunizations.

Release of Directory Information

Parents have the right to restrict or prohibit the release of directory information about their student. Spartanburg School District Two Board Policy, JR-R, Student Records, states:

"Schools will treat each student's education records as confidential and primarily for local school use. The exception to this rule is for directory information, which includes: the student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diploma or certificate and awards received, the most recent previous educational agency or institution attended by the student, and other similar information. The district will not release directory information to any persons or agency for commercial use. The district expects its employees to use good judgment in releasing directory information, so that it serves the best interest of the student."

Should a parent of a student wish to restrict or prohibit the distribution of any part or all of this information, they must submit notification in writing to the school principal within 15 days of the receipt of the student handbook. The written notification will become a part of the student's educational record. However, unless a legal document shows cause, both parents of a child whether married, separated, or divorced have equal access to a child's educational documents.

Note: Information regarding student attendance, names, addresses and phone numbers cannot be disseminated to persons other than a child's parent/legal guardian. No information will be given to individuals by phone. If there are legal documents issued by the court indicating issues of custody and visitation or prohibition of certain individuals visiting a student at Hendrix, the document must be on file at school. The office of personnel at Hendrix cannot prevent a non-custodial parent from visiting or seeing a student on the request of a parent. There must be a legal document on file.



FAMILY EDUCATIONAL RIGHTS/PRIVACY NOTICE

DIRECTORY INFORMATION

Students participate in a variety of school-related events and activities that are subject to some form of publicity—from honor rolls to media coverage of special events. In publicizing student accomplishments or school events, due care is taken to ensure that it serves the best interest of students. A school or district office employee is present whenever a student is photographed or interviewed. Information about students may appear in newspaper articles, on television, in radio broadcasts, on displays, on the World Wide Web, or in district or school promotional pieces (school annuals, brochures, fliers, newsletters, programs for sports or cultural events, television shows, videotape, websites, etc.).

The Family Educational Rights and Privacy Act allows schools to release “directory information.” The District considers the following as directory information: age, name, the most recent school attended, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, diploma or certificate and awards received, and photographs.

With the exception of electronic images related to school-sponsored or district-sponsored events, activities, and special recognitions, the District will treat all video recorded of students through surveillance videos on District property or school buses as student records entitled to confidentiality pursuant to the Family Educational Rights and Privacy Act and other applicable federal and State laws.

In addition, federal laws require schools to provide military recruiters, upon request, with three directory information categories—names, addresses, and telephone listings—unless parents have advised the school that they do not want their student's information disclosed. **If for some reason you object to your child's inclusion/identification in publicized school recognitions/events/activities, including a school or District-maintained website/social media page, or wish to opt out of the provision for contact information to the military, you must, within 15 days of registration, advise the principal in writing (annually) of the specific type of directory information to withhold.**

EDUCATION RECORDS

A student's cumulative education record contains directory information, scholastic information, standardized test data, health records, and other similar information. Individual student records are not available for public inspection. However, the Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student's education records:

1. *To inspect and review the student's education records within 45 days of receipt of written request for access*

Parents or eligible students should write to the school principal, identifying the record(s) that they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. *To request the amendment of the student's education records that the parent or eligible student believes to be inaccurate or misleading (FERPA provisions do not apply to grades and educational decisions made by school personnel)*

Parents or eligible students may ask Spartanburg County School District Two to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identifying the part of the record they want changed and specifying why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and of the right to a hearing regarding the request for amendment. With this notification, the district will provide additional information regarding hearing procedures.

3. *To consent to disclosures of personally identifiable information contained in the student's records, except to the extent that FERPA authorizes disclosure without consent*

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the school board; a person/company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee (such as disciplinary or grievance committee) or assisting a school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request and without consent, the district discloses education records to officials of another school district in which a student seeks or intends to enroll.

4. *To file a complaint with the US Department of Education concerning alleged failures by the district to comply with the requirements of FERPA*

Contact information for the office that administers FERPA is:

Family Policy Compliance Office

US Department of Education

400 Maryland Avenue, SW Washington, DC 20202-4605

Spartanburg School District Two
Office of Special Services
3231 Old Furnace Road
Chesnee, SC 29323
Phone: (864) 578-0128 Fax: (864) 515-5198

Medicaid Notification of Use of Public Benefits or Private Insurance To Pay For Services Under the IDEA

This notification is to inform you of the intent of the Spartanburg School District Two and the South Carolina Department of Education (SCDE) to bill Medicaid and/or third party insurance and receive payment from Medicaid and/or any third party insurer for services, as permitted under the Individuals with Disabilities Education Act (IDEA), and as set forth in your child's individualized education program (IEP). The District and the SCDE may bill Medicaid for diagnostic and psychological evaluation services, behavioral health services, nursing services, and other health-related screenings and treatment services billable to Medicaid or a third-party insurer with or without the requirement of an IEP. The District must provide this notice to you prior to requesting your consent to bill Medicaid and/or any third party insurer once a year for services that the District will provide in the future.

This document also serves as notice that the District and the SCDE will release and exchange medical, psychological, and other personally-identifiable confidential information, as necessary, to the South Carolina Department of Health and Human Services and any applicable third-party insurer regarding services provided to your child.

Medicaid and third-party insurance reimbursement for billable services provided by the District will not affect any other Medicaid services or insurance benefits for which your child is eligible. The District cannot bill Medicaid or your child's insurance program if it will decrease available lifetime coverage or any other insurance benefit, result in the family paying for services that would otherwise be covered, increase your insurance premiums, or risk loss of eligibility for waived programs. You are not responsible for paying any outstanding deductibles, co-payments, or co-insurance related to the District billing Medicaid or your child's insurance program for services provided by the District. Your child will receive the services listed in the IEP regardless of whether your child is covered by public or private insurance programs and regardless of whether you provide consent to access those benefits. Your refusal to provide consent to release personally-identifiable information to Medicaid or any third-party insurer does not relieve the District of its responsibility to ensure that all required services are provided at no cost to you.

Any previous, current, or future consent to bill Medicaid or third-party insurance was voluntary and you may revoke your consent at any time. If you choose to revoke consent, that revocation is not retroactive (i.e., it does not negate an action that occurred after the consent was given and before the consent was revoked).

The District and the SCDE will continue to operate under the guidelines of the Family Educational Rights and Privacy Act (FERPA) to ensure confidentiality regarding your child's treatment and provision of services.